

Bur Oak Secondary School
Grade 12 College/Workplace English
ENG 4C/E

Course Description

The major texts studied in this course will focus on issues including poverty, homelessness, the prosperity gap, addiction, violence, morality, depression, rebellion, and the search for identity. Students will read and analyze a variety of texts including short stories, a memoir or autobiography, a play, and a novel. While reading these texts, students will develop their thinking skills by making inferences, predictions, and connections. Students will demonstrate their thinking skills through both written and oral tasks. Written tasks will include response writing, the argumentative essay, the inquiry (literary) essay, and note-taking. Oral language tasks will include an individual presentation, book club (small group discussion), and a culminating group presentation that incorporates digital media and cooperative learning techniques. As part of this course, students will also analyze film and/or documentaries and make references to these visual media in their inquiry essay.

Assessment

Critical Term Work		70%
Knowledge	15%	
Thinking	20%	
Communication	20%	
Application	15%	
Final Evaluation		30%
Culminating Task	15%	
Exam	15%	

Units of Study

Short Stories and Personal Reflection	2 weeks
Non-Fiction	4 weeks
Visual Media Analysis and/or Independent Research	2 weeks
Drama	1 week
Novel Study/Inquiry Process	6 weeks
Culminating Events	3 weeks

Major Tasks and Weighting

Tasks	Weight
Argumentative Essay	3
Inquiry Essay	3
Identity Task (e.g. Coat of Arms)	2
Film/Research/Media Tasks	2
Book Club	2
Tests	2
Quizzes, Note-taking, Responses, & Writing Process	1